TAKE HOME ACTION PLAN:

Overview of the National Building Bridges Initiative

Part A:
Identify two or three existing practices currently in use in your State / County / Community / Residential Program/ Community Program (circle one) that ARE INCONSISTENT WITH best and promising practices – and that you would like to see changed.

1. ____________________________________________________________

2. ____________________________________________________________

3. ____________________________________________________________

Part B:
Identify two or three action steps that you could personally take to ensure that the group identified in Part A further improves their focus on ensuring effective residential services:

1. ____________________________________________________________

2. ____________________________________________________________

3. ____________________________________________________________

2012 Georgetown University Training Institutes
Pre-Institute Training
July 24 & 25, 2012
“Effective Residential Service Interventions in Systems of Care”

TAKE HOME ACTION PLAN:
Successful Fiscal Practices

PART A:
Identify two or three promising or best practices that are consistent with BBI Principles that you would like to see implemented in your

State / County / Community / Residential Program/ Community Program (circle one)

-as these practices could support positive outcomes for youth and families touched by residential interventions: (see page 9 of BBI Fiscal Strategies document)

1. ______________________________________________________ _________________________

2. ______________________________________________________ _________________________

3. ______________________________________________________ _________________________

PART B:
Identify two or three possible fiscal strategies that could be utilized by the group identified in Part A to implement best practices in residential and/or community programs (see pages 5-8 of BBI Fiscal Strategies document):

1. ______________________________________________________ _________________________

2. ______________________________________________________ _________________________

3. ______________________________________________________ _________________________
TAKE HOME ACTION PLAN:  
*Successful Fiscal Practices*  
PARTS C & D

**PART C:**  
Identify two to three action steps that you can personally take in your state, county, community or program to move towards implementing a successful fiscal strategy towards positive outcomes:

1. ____________________________________________________________  
   ____________________________________________________________

2. ____________________________________________________________  
   ____________________________________________________________

3. ____________________________________________________________  
   ____________________________________________________________

**PART D:**  
Identify two to three partners and/or allies in the group identified in Part A that could support your actions to move toward implementing a successful fiscal strategy toward positive outcomes. Think about how you could engage them in your efforts.

1. ____________________________________________________________  
   ____________________________________________________________

2. ____________________________________________________________  
   ____________________________________________________________

3. ____________________________________________________________  
   ____________________________________________________________
TAKE HOME ACTION PLAN:
Utilizing the BBI Self-Assessment Tool

PART A:
Identify the process you plan to use to implement the Self-Assessment Tool (SAT) in your community/program when you return home. Consider the following in identifying the process that will work best for your community/program:

- Do you plan to use it in your organization alone or with community partners as well?

- If within your organization, which staff groups do you plan to engage?

- Describe how you will involve families and youth directly served by your program or system?

- Will you implement the entire SAT or just certain sections first? If certain sections, which sections of the SAT will you use first?

PART B:
Describe some ideas for using and sharing the results of the SAT survey?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
TAKE HOME ACTION PLAN:
System and Practice Level Policies that Support Strong Linkages and Positive Outcomes within Systems of Care

PART A:
Identify one to two new practices that could support strong linkages and positive outcomes for each of the following levels in your system of care:

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<thead>
<tr>
<th>STATE</th>
<th>COUNTY/COMMUNITY</th>
<th>RESIDENTIAL/COMMUNITY PROGRAM</th>
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Part B:
Identify two to three action steps that you can personally take in your state, community or program to move towards implementing one or more of the identified practices in Part A:

1. ____________________________________________________________
   ____________________________________________________________

2. ____________________________________________________________
   ____________________________________________________________

3. ____________________________________________________________
   ____________________________________________________________
TAKE HOME ACTION PLAN:
Family Driven Care (FDC)

PART A:
Identify two to three EXISTING practices in your state/county/community/program for youth and families touched by residential interventions that ARE NOT CONSISTENT with Family-driven Care:

1. __________________________________________________________

2. __________________________________________________________

3. __________________________________________________________

PART B:
Identify two to three new family-driven practices that could support positive outcomes in your state/county/community/program for youth and families touched by residential interventions, inclusive of BBI documents (e.g., Family Tip Sheets; Family Engagement Guide)

1. __________________________________________________________

2. __________________________________________________________

3. __________________________________________________________
PART C:
Identify two to three action steps that you can personally take in your state, county, community or program to move towards implementing one or more of the above identified family-driven practices and/or changing one or more of the existing practices that are not family-driven:

1. __________________________________________________________
   __________________________________________________________

2. __________________________________________________________
   __________________________________________________________

3. __________________________________________________________
   __________________________________________________________
TAKE HOME ACTION PLAN:
Youth Guided Care (YGC)

PART A:
Identify two to three EXISTING practices in your state/county/community/program for youth and families touched by residential interventions that ARE NOT CONSISTENT with Youth-guided Care:

1. ____________________________________________________
   ____________________________________________________

2. ____________________________________________________
   ____________________________________________________

3. ____________________________________________________
   ____________________________________________________

Part B:
Identify two to three youth-guided practices that could support positive outcomes in your state/county/community/program for youth and families touched by residential interventions, inclusive of BBI documents (e.g., Youth Tip Sheets; Peer Youth Advocates Handbook)

1. ____________________________________________________
   ____________________________________________________

2. ____________________________________________________
   ____________________________________________________

3. ____________________________________________________
   ____________________________________________________
Youth Guided Care (YGC)
Part C

PART C:
Identify two to three action steps that you can personally take in your state, county, community or program to move towards implementing one or more of the above identified youth-guided practices and/or changing one or more of the existing practices that are not youth-guided:

1. ________________________________________________________________
   ________________________________________________________________

2. ________________________________________________________________
   ________________________________________________________________

3. ________________________________________________________________
   ________________________________________________________________
TAKING BBI PRACTICES HOME

• Please consider downloading, reading, sharing, and/or using any of the BBI documents, articles, webinars and other information on the BBI website (www.buildingbridges4youth.org) to support your work when you go home.

• For a listing of all of the available BBI documents, please refer to the last section of your binder (tab: BBI Materials).

Part A:
What are the top three (3) areas that you would like your state/county/community/program to focus on to support positive outcomes for youth and families touched by residential?

Consider reviewing all of the previous Take Home Action Plans you completed to identify your top three priorities for action. Next to each priority, indicate the entity that will be involved in the action step (e.g., state; county; community; community program; residential program).

1. __________________________________________________________________________
____________________________________________________________________________

2. __________________________________________________________________________
____________________________________________________________________________

3. __________________________________________________________________________
____________________________________________________________________________
PART B:
Please list two or three action steps you can personally take next week to begin work on one or more of the priority areas. List Priority Area(s) you will work on next to each action step.

1. _____________________________________________________ _________________________
   _____________________________________________________ _________________________

2. _____________________________________________________ _________________________
   _____________________________________________________ _________________________

3. _____________________________________________________ _________________________
   _____________________________________________________ _________________________

PART C:
Please list at least one action step you can personally take in the next month to begin work on each of the priority areas. List Priority Area(s) you will work on next to each action step.

1. _____________________________________________________ _________________________
   _____________________________________________________ _________________________

2. _____________________________________________________ _________________________
   _____________________________________________________ _________________________

3. _____________________________________________________ _________________________
   _____________________________________________________ _________________________